**Words 1**

Read and match.

|  |
| --- |
| reporter hero discuss headline mansion search website editors |

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| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Words 2**

Read and complete.

|  |
| --- |
| mistake interviewed investigate donate editor searched  reporter's discuss headlines terrible |

1.  The reporter went to \_\_\_\_\_\_\_\_ the \_\_\_\_\_\_\_\_ fire at the mansion.

2.  The \_\_\_\_\_\_\_\_ didn't like the \_\_\_\_\_\_\_\_ story, so she asked him to write it again.

3.  The presenters on the news channel \_\_\_\_\_\_\_\_ the newspaper \_\_\_\_\_\_\_\_ every day.

4.  The journalist \_\_\_\_\_\_\_\_ the police officer carefully. He didn't want to make a \_\_\_\_\_\_\_\_

5.  A rich lady decided to \_\_\_\_\_\_\_\_ some money to our school.

6.  We \_\_\_\_\_\_\_\_ for information on the Internet when we did our class project.

**Read 1**

Read and choose.

|  |
| --- |
| **The Investigative Reporter**  James was a young reporter. He got his first job working for a newspaper, and he was determined to get a good story. One day, he heard about a fire in an old mansion in town. He decided to go to the house to investigate and search for more information.  When James got there, he saw a crowd of people outside and a firefighter running out of the burning building. The firefighter was carrying a young boy. “He saved my son,” cried a woman. James interviewed the boy, his family, and the firefighter. He didn’t want to make any mistakes in his story.  James wrote a great headline—“Hero Firefighter Saves Boy”—and the story went live on the newspaper’s website. James couldn’t believe how many people read it. His editor was very happy with him.  Now the firefighter has become a local hero! |

1.  James was a young reporter who worked / needed / discussed / was determined to get a good story.

2.  He listened to / saw / read about / heard about a fire in a newspaper / the town center / a school / a mansion .

3.  He decided / didn’t want / hoped / discussed to investigate the story.

4.  A firefighter interviewed / saved / decided / helped a young boy, and the boy’s mother was really happy with him.

5.  James wrote / saved / discussed / interviewed the firefighter for his story.

6.  James didn’t write / interviewed / wrote / searched a really good headline, and the story went live on the Internet.

7.  James’s editor was really happy with him / went live on the Internet / couldn’t believe him / interviewed him .

**Read 2**

Read and complete.

|  |
| --- |
| **The Investigative Reporter**  James was a young reporter. He got his first job working for a newspaper, and he was determined to get a good story. One day, he heard about a fire in an old mansion in town. He decided to go to the house to investigate and search for more information.  When James got there, he saw a crowd of people outside and a firefighter running out of the burning building. The firefighter was carrying a young boy. “He saved my son,” cried a woman. James interviewed the boy, his family, and the firefighter. He didn’t want to make any mistakes in his story.  James wrote a great headline—“Hero Firefighter Saves Boy”—and the story went live on the newspaper’s website. James couldn’t believe how many people read it. His editor was very happy with him.  Now the firefighter has become a local hero! |

|  |
| --- |
| investigate headline mansion discussed editor  mistakes reporter Internet hero |

1.  James was a young \_\_\_\_\_\_\_\_\_\_ .

2.  He decided to \_\_\_\_\_\_\_\_\_\_ the old \_\_\_\_\_\_\_\_\_\_ and search for more information.

3.  The firefighter saved the boy and became a real \_\_\_\_\_\_\_\_\_\_ .

4.  James didn't want to make any \_\_\_\_\_\_\_\_\_\_ in his story.

5.  James wrote a great \_\_\_\_\_\_\_\_\_\_ .It said: "Hero Firefighter Saves Boy." The story also went live on the \_\_\_\_\_\_\_\_\_\_ .

6.  James couldn't believe how many people read and \_\_\_\_\_\_\_\_\_\_ the story. His \_\_\_\_\_\_\_\_\_\_ really liked the story, too.

**Read 3**

Read and match.

|  |
| --- |
| **The Investigative Reporter**  James was a young reporter. He got his first job working for a newspaper, and he was determined to get a good story. One day, he heard about a fire in an old mansion in town. He decided to go to the house to investigate and search for more information.  When James got there, he saw a crowd of people outside and a firefighter running out of the burning building. The firefighter was carrying a young boy. “He saved my son,” cried a woman. James interviewed the boy, his family, and the firefighter. He didn’t want to make any mistakes in his story.  James wrote a great headline—“Hero Firefighter Saves Boy”—and the story went live on the newspaper’s website. James couldn’t believe how many people read it. His editor was very happy with him.  Now the firefighter has become a local hero! |

|  |
| --- |
| The firefighter saves the boy from the fire in the mansion and is a hero.  The boy jumps out of the window.  A boy is inside the burning mansion.  James copies a story from the Internet.  James investigates a fire at a mansion and writes a great story.  James needs to find a story. |

|  |  |  |
| --- | --- | --- |
| **Conflict** | **Possible resolution** | **Final resolution** |
|  |  |  |

**Grammar in Use 1**

Rearrange the words to make sentences.

|  |
| --- |
| finished I math homework my difficult have |

1. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| mom my a has cake made |

2. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| the hasn’t editor read the news |

3. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| news report haven’t watched I the |

4. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| my teacher about I’ve spoken to the mistake |

5. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| stolen my smartphone from someone my locker has |

6. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

**Grammar in Use 2**

Read and match.

|  |
| --- |
| to print the article. an article for a newspaper or a magazine.  the fire at the school. the editor about the mistake in the headline.  our class project with us. writing his article. |

|  |  |
| --- | --- |
| 1. I have never written |  |
| 2. The journalist has finished |  |
| 3. The editor hasn’t decided |  |
| 4. My teacher hasn’t discussed |  |
| 5. The police have investigated |  |
| 6. The police haven’t interviewed |  |

**Grammar in Use 3**

Read and choose.

1.  The reporter hasn’t interviewed / have interviewed / haven’t interviewed / has interviewed the police about the fire. He’s going to do it tomorrow.

2.  A rich businessman haven’t decided / have decided / hasn’t decided / has decided to donate lots of new computers to our school. We are all really happy.

3.  The news says that a young hero haven’t saved / hasn’t saved / has saved / have saved an old man from a fire. He was so brave!

4.  I can’t believe you haven’t see / hasn’t seen / haven’t saw / haven’t seen the headlines this morning.

5.  The editor hasn’t check / hasn’t checked / have checked / haven’t checked the website for mistakes. She says she’ll do it later.

6.  I hasn’t decided / have decided / has decided / haven’t decide to discuss the problem with my teacher. I hope she can help.

**Grammar in Use 4**

Correct the errors. Select the incorrect text, and type.

**1.** I has finished writing my article.  
**2.** He have stopped playing soccer.  
**3.** My teacher haven't finished the lesson.  
**4.** You hasn't eaten your sandwiches.  
**5.** I hasn't checked my homework.  
**6.** You has done really well.  
**7.** They has read the newspaper.  
**8.** We hasn't discussed the project.

**Listening**

Listen, read, and choose the correct sentences.

|  |  |
| --- | --- |
| * Westview Elementary School will have spaghetti for lunch today. * The reporter thinks spaghetti is horrible. * The soccer team lost on Sunday. * They lost 4 to 2 against Eastview. * Today will be sunny. * Tomorrow it will be sunny, too. * Omar is reading the events calendar. * The school sports festival will be on Saturday, October 14th. * The sports festival will start at 10:00 and end at 3:00. |  |

**Speaking**

Listen, record Part A or B, then check.

|  |  |
| --- | --- |
| A:I think reporters have a difficult job.  B:Why do you think that?  A:I think that because reporters have to interview people, get facts, and write stories about what they learn.  B:Yes, that’s true. I think that editors have a difficult job because they have to make sure a reporter’s stories are correct. |  |

**Word Study**

Read and choose.

1.  The principal of the school had a awful / unusual / entire / special meeting with the teachers to talk about the problem.

2.  Some TV channels broadcast over the unusual / whole / huge / special world.

3.  Last week, there was a special / awful / unusual / terrible storm. The wind was so strong it blew down trees.

4.  The mansion is terrible / whole / entire / huge . It has over 100 rooms!

5.  The news was very unusual / awful / huge / whole this morning. Lots of strange things have happened.

6.  Our entire / unusual / huge / special school took part in the radio broadcast. We all sung a song.

**Writing Study**

Correct the errors. Select the incorrect text, and type.

**1.** I have did my homework.  
**2.** Mass media has change the way we get the news.  
**3.** She hasn't spoke to the teacher about the interview.  
**4.** Someone has stole our car!  
**5.** My neighbors have flew to Europe on vacation.  
**6.** My uncle has build his own computer from an old television.  
**7.** I've visit New York once. It was a great trip.  
**8.** She is very angry about the mistake. She has wrote to the editor!